

Alisa Petrovich INTRODUCTION TO HUMANITIES (HUMA1301 44231S)

BC Survey - Results 2023 Fall (16-Week - 231S), INTRODUCTION TO

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "INTRODUCTION TO HUMANITIES (HUMA1301 44231S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu Alisa Petrovich 2023 Fall (16-Week - 231S) INTRODUCTION TO HUMANITIES (HUMA1301 44231S) No. of responses = 6



## Survey Results

## 3. Level of Agreeance: Instructions for course activities and assignments n=6 av.=4 strongly disagree strongly agree were clear. md=4 50 dev.=1.1 The workload in this course was well distributed n=6 strongly disagree strongly agree av.=4.7 md=5 throughout the term. 50 dev.=0.8 The course was delivered as outlined in the syllabus. n=6 strongly disagree strongly agree av.=4.3 md=4.5 50 dev.=0.8 Assessments/exams were based on material n=6 strongly disagree strongly agree covered in assignments, readings, lectures, videos, av.=4.3 md=4.5group activities, etc. 50 dev.=0.8 The instructor made learning relevant to my field of n=6 strongly disagree strongly agree av.=4 md=4 study, career, or degree. dev.=1.1 The instructor used a variety of instructional n=6 av.=4.5 strongly disagree strongly agree methods (examples: group discussions, student md=5 presentations, student activities, lab activities, online dev.=0.8 discussions, video assignments, case studies, etc.) The instructor provided timely feedback on my n=6 strongly disagree strongly agree av.=4.7 assignments. md=550 dev.=0.8 The instructor exhibited professional behavior, n=6 strongly disagree strongly agree av.=4.8 md=5 treated students respectfully, and used appropriate language during class. dev.=0.4

3.9)	The instructor provided grades within the stated timeframe.	50 o	0%	0%	17%	33%	50%	strongly agree	n=6 av.=4.3 md=4.5 dev.=0.8
3.10)	The instructor was accessible to answer questions and explain material outside of class according to office hours.	100 50	0%	0%	17%	17%	67%	strongly agree	n=6 av.=4.5 md=5 dev.=0.8
4.	Overall Satisfaction With This Course:								
4.1)	Please rate your overall satisfaction with the learning experience in this course.	fied 100 50	17%	0%	0%	33%	50%	Very Satisfied	n=6 av.=4 md=4.5 dev.=1.5
5.	Course Recommendation:								
5.1)	How likely are you to recommend this course with this instructor to a friend?	sely 100 50	17%	0%	0% 3	0% 4	83%	Very Likely	n=6 av.=4.3 md=5 dev.=1.6
7.	Student Demographics:								
7.1)	How many credits have you completed toward your degree or cert	ificate	2						
	0 - 30 completed cred		:				$\neg$	83.3%	n=6
	31 - 60 completed cred							0%	
	61 - 90 completed cred	dits						0%	
	91 + completed cred	dits						16.7%	
7.2)	This course is instructed as:								
	a face-to-face coul	rse						0%	n=6
	a hybrid/blended course (a combination of face-to-face and online instruction	on)						0%	
	an online synchronous (students are required to participate online at a specific tin							0%	
	an online asynchronous (students view course materials at any tin	ne) (						_) 100%	
7.3)	This term I am currently enrolled in:								
	5 or less credit ho	urs						0%	n=6
	6 - 8 credit ho	urs						33.3%	
	9 - 11 credit ho	urs						66.7%	
	12 or more credit ho	urs						0%	

7.4) My current major is:								
Bachelor of Applied Technology (BAT)	0%	n=5						
Associate of Arts or Multi-Disciplinary Degree (AA)	40%							
Associate of Arts in Teaching (AAT)	0%							
Associate of Science (AS)	60%							
Associate of Applied Science (AAS) in a technical area	0%							
Certificate in a technical area	0%							
7.5) I am currently a high school student taking college courses.								
Yes	83.3%	n=6						
No	16.7%							

## Comments Report

## 6. Open Response:

- 6.1) What are the strengths of this course?
- Clear instructions on assignments, helpful professor
- My favorite thing about this course is the diversity and all of the different ways we can learn. There is the required book and there are also chapter videos that help explain everything we are reading.
- Overall, there's not a ton of work so this truly gives you the chance to read the book. It gives you the time to read and truly know what's going on in the book. The instructor is very understanding and is always willing to help.
- The assignment encourage you to immerse yourself in what you are learning. To be interested and amazed at the things we learn.
- This course was online which allowed for the workload to be completed at a relaxing pace.
- 6.2) What changes would you recommend that would improve this course?
- I would like to have a criteria for the discussion posts in order to have a more definite understanding of our grade.
- Midterm was assigned starting on a Friday and ending on Sunday. I would suggest opening it on a Wednesday to allow time to do the test prior to the weekend. I had a very busy weekend with sports and family obligations. I had to miss an event Friday night so I could complete my exam.
- N/A
- Nothing, the course is great.
- Sometimes the professor can be difficult with how she explains something but if you email her and let her know, Then she will use it as a learning opportunity.
- 6.3) Any further, constructive comments?
- N/A (2 Counts)
- N/A.